

873741

# Lecture 20: Text Indexing II

COMP526: Efficient Algorithms

Updated: December 10, 2024

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# Announcements

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1. **Today is the final lecture!!!**
2. Final exam revision materials soon:
  - Practice exam questions
  - Solutions
3. Attendance Code:

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# Meeting Goals

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1. Finish discussion of text indexing
  - Recap of suffix trees
  - Introduce suffix arrays
  - Introduce LCP arrays
  - Discuss efficient computation of suffix and LCP arrays
2. Final exam overview

# Text Indexing

# From Last Time

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**Text Indexing Problem.** Given a text  $T[0..n)$ , preprocess  $T$  so that queries to  $T$  can be performed *efficiently*

- Pattern matching for any  $P[0..m)$
- Approximate matching
- Matching with wildcards
- Find longest repeated substring
- ...

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**Remarkably Useful Tool.** *Suffix Trees!*

- Form **compact trie** of all suffixes of  $T$ :  $T[0..n]$ ,  $T[1..n]$ ,  $T[2..n], \dots, T[n..n]$
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**Question.** Can we compute  $\mathcal{T}$  from  $T$  efficiently?

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- Given the suffix tree  $\mathcal{T}$ , all of the examples above can be computed efficiently!

**Question.** Can we compute  $\mathcal{T}$  from  $T$  efficiently? **Today: Yes!**



# Banana Example

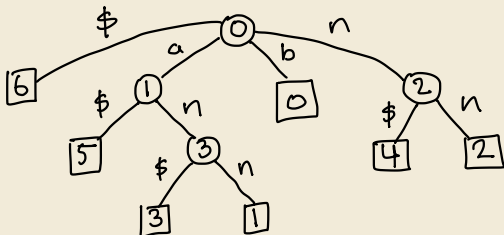
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**Example.**  $T = \text{banana}\$$ .

# Suffix Trees and Sorting Suffixes

**Question.** Consider the *pre-order traversal* of the leaves in the suffix tree. In what order are the corresponding suffixes?

0	1	2	3	4	5	6
b	a	n	a	n	a	\$
	a	n	a	n	a	\$
		n	a	n	a	\$
			a	n	a	\$
				n	a	\$
					a	\$
						\$



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**Observation.** The suffixes are sorted in *lexicographical order*.

- This is already sufficient to perform string matching with pattern  $P[0..m)$  reasonably efficiently
  - $O(m \log n)$  time
  - Not much worse than  $O(m)$  for string matching with suffix array
  - Still want to do better

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**Question.** Can we perform suffix tree-type computations without computing the full suffix array?

**Definition.** The **suffix array**,  $L[0..n]$  of  $T[0..n]$  is the array of indices of the suffixes of  $T$  when the suffixes are sorted in lexicographic order.

- This is the same as pre-order traversal of the leaves of  $\mathcal{T}$ .

# Suffix Array Example

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**Example.** Compute the suffix array  $L$  for  $T = \text{abbabbaa}\$$ .

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**Example.** Compute the suffix array  $L$  for  $T = \text{abbabbaa}\$$ .

abbabbaa\$	\$	8
bbabbaa\$	a\$	7
babbaa\$	aa\$	6
abbaa\$	abbaa\$	3
bbaa\$	abbabbaa\$	0
baa\$	baa\$	5
aa\$	babbaa\$	2
a\$	bbaa\$	4
\$	bbabbaa\$	1

**So.**  $L = [8, 7, 6, 3, 0, 5, 2, 4, 1]$



# Is Too Much Lost?

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**Question.** Is the suffix array  $L$  (together with  $T$ ) sufficient to perform queries efficiently?

- Somewhat for string matching!
- Maybe not for longest repeated substring
  - required knowledge of *internal structure* of the suffix tree  $\mathcal{T}$

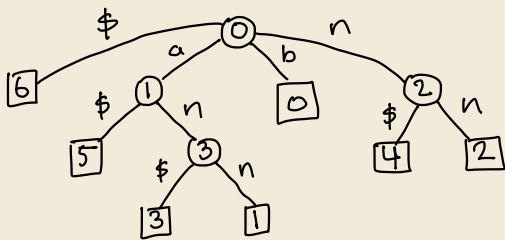
What additional structure of  $\mathcal{T}$  might we need to store?

**Sufficient Tree Structure.** Consider the suffix tree  $\mathcal{T}$  for a text  $T[0..n]$ . The **longest common prefix array**  $LCP[1..n]$  stores at index  $i$  the length of the longest common prefix of  $T[L[i]..n]$  and  $T[L[i-1]..n]$

# LCP Array Example

**Example.** Compute the LCP array for the text  $T = \text{banana}\$$ .

0	1	2	3	4	5	6
b	a	n	a	n	a	\$
	a	n	a	n	a	\$
		n	a	n	a	\$
			a	n	a	\$
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# Sufficient Information

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**Fact.** Given  $T[0..n]$ ,  $L$ , and  $LCP$ , it is possible to compute  $\mathcal{T}$  in time  $\Theta(n)$ .

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**Illustration.** Construct  $\mathcal{T}$  for  $T = \text{banana}\$$  from  $L$  and  $LCP$ :

- $T = \text{banana}\$$
- $L = [6, 5, 3, 1, 0, 4, 2]$
- $LCP = [0, 1, 3, 0, 0, 2]$

# Sufficient Information

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**Fact.** Given  $T[0..n]$ ,  $L$ , and  $LCP$ , it is possible to compute  $\mathcal{T}$  in time  $\Theta(n)$ .

**Illustration.** Construct  $\mathcal{T}$  for  $T = \text{banana}\$$  from  $L$  and  $LCP$ :

- $T = \text{banana}\$$
- $L = [6, 5, 3, 1, 0, 4, 2]$
- $LCP = [0, 1, 3, 0, 0, 2]$

**Consequence.** In order to compute  $\mathcal{T}$  in  $O(n)$  time, it suffices to compute  $L$  and  $LCP$  in  $O(n)$  time.

# One More Definition

---

**Definition.** Given a suffix array  $L$ , the **inverse suffix array** or **rank array**  $R$  is defined by  $L[r] = i \iff R[j] = r$ .

- $R$  is the inverse permutation of  $L$
- $R[i]$  gives the (sorted) *rank* of the suffix  $T[i..n]$
- $R$  and  $L$  can be computed from one another in linear time
  - Example:  $L = [6, 5, 3, 1, 0, 4, 2]$

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  - Example:  $L = [6, 5, 3, 1, 0, 4, 2]$
- To compute  $L$ , it suffices to compute  $R$  (efficiently)

**So.** To compute  $\mathcal{T}$ , it suffices to compute  $R$  and  $LCP$ .

# Computing R, An Overview

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**Goal.** Given  $T[0..n]$ , compute  $R[0..n]$  where  $R[i]$  is the sorted rank of  $T[i..n]$  among all prefixes of  $T$ .



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## A Non-obvious Approach.

1. Compute a rank array  $R_{1,2}$  for  $T_i = T[i..n]$  with  $i$  not divisible by 3 *recursively*.
  - Challenge: make recursive calls smaller instances of original problem

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## A Non-obvious Approach.

1. Compute a rank array  $R_{1,2}$  for  $T_i = T[i..n]$  with  $i$  not divisible by 3 *recursively*.
2. Use  $R_{1,2}$  to find the rank array  $R_3$  for suffix  $T_i$  with  $i$  divisible by 3
  - Trick: to compare  $T_0$  and  $T_3$ , compare first characters. If they're the same use  $R_{1,2}$  to compare  $T_1$  and  $T_4$

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2. Use  $R_{1,2}$  to find the rank array  $R_3$  for suffix  $T_i$  with  $i$  divisible by 3
3. Merge  $R_{1,2}$  and  $R_0$ 
  - Similar to MERGESORT merge, but use Trick above to perform comparisons in  $O(1)$  time

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## Analysis

- Can perform steps 2 and 3 in linear time
- Overall running time is

$$n + \frac{2}{3}n + \left(\frac{2}{3}\right)^2 n + \dots + 1 \leq n \sum_{i \geq 0} \left(\frac{2}{3}\right)^i = 3n = \Theta(n).$$

# Computing LCP, An Overview

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**Goal.** Compute  $LCP[1..n]$  where  $LCP[i]$  is the length of the longest common prefix of  $T_{L[i]}$  and  $T_{L[i-1]}$ .

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**Goal.** Compute  $LCP[1..n]$  where  $LCP[i]$  is the length of the longest common prefix of  $T_{L[i]}$  and  $T_{L[i-1]}$ .

**Observation.** If  $LCP[i] = \ell$ , then there are two other prefixes of length  $\ell - 1$

- namely, if  $r = R[i]$  then  $T_{r+1}$  matches some string to at least  $\ell - 1$  characters

$T = \text{bananaban}\$$

sorted suffixes:

$\vdots$

ban\$

bananaban\$

$\vdots$

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**Efficient Procedure.**

- Compute  $L$  and  $R$  (in  $O(n)$ ) time



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## Efficient Procedure.

- Compute  $L$  and  $R$  (in  $O(n)$ ) time
- Process prefixes in descending length order  $i = 0, 1, 2, \dots, n - 1$ 
  - Find the rank  $r$  of  $T_i$
  - Find  $LCP$  of  $T_i$  and  $T_j$  with  $j = L[r - 1]$ 
    - must be at least  $LCP$  corresponding  $T_{i-1}$  minus 1

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## Efficient Procedure.

- Compute  $L$  and  $R$  (in  $O(n)$ ) time
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**Conclusion.** This can be performed in  $O(n)$  time!

# Concluding Thoughts

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## We have shown:

- Suffix trees can be used to preform many queries to  $T$  efficiently
- We can compute the following in linear time:
  - the suffix array  $L$
  - the inverse suffix array (rank array)  $R$
  - the LCP array  $LCP$
- From these, we can compute  $\mathcal{T}$  in time  $O(n)$
- These are surprising (and relatively recent) developments!

# Final Exam

# From Day 1: Goals & Content

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## Module Goals:

- build / enhance your toolbox of algorithmic methods and techniques  
⇒ focus on practical methods
- enable you to reason about and communicate algorithmic solutions  
⇒ level of abstraction, proofs, mathematical analysis, vocabulary
- enable you to apply, combine and extend methods

## Units:

1. Module Overview & Proof Techniques
2. Machines & Models
3. Fundamental Data Structures
4. Efficient Sorting
5. String Matching
6. Compression
7. Error-Correcting Codes
8. Parallel Algorithms
9. Text indexing
10. ~~Streaming Algorithms~~

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**Exam Purpose.** Determine the extent to which you achieved these goals.

# Exam Format

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## The Basics.

- Written Exam, Closed Book
  - 2 1/2 hours to complete (invigilated)
  - no outside resources: just you, pencil, and paper
- 100 marks total
- 5 multi-part questions, each worth 25 marks
- Total mark is sum of 4 highest marks
  - only need to answer 4 of 5 questions
- Content from all module units
- Focus on conceptual and computational aspects of module content

# Question Types

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1. **Definitional:** concisely define a concept from class together with examples or applications of the concept
  - Example: Define the *compression ratio* of an encoding scheme and describe a scenario in which one of the compression algorithms from lecture gives a small compression ratio.



# Question Types

---

1. **Definitional:** concisely define a concept from class together with examples or applications of the concept
2. **Factual:** recall a pertinent fact about a particular concept or algorithm from lecture.
  - Example: What is the worst-case running time of MERGESORT applied to an array of length  $n$ ?

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2. **Factual:** recall a pertinent fact about a particular concept or algorithm from lecture.
3. **Computational:** apply a known algorithm to a new input
  - Example: apply the Burrows-Wheeler transformation to the text  $T = \text{mississippi\$}$ .

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3. **Computational:** apply a known algorithm to a new input
4. **Critical Analysis:** explain/analyze a concept and how it relates to another concept
  - Example: Consider the task of sorting an array of size  $n$  containing numbers from the range 1 to  $c$  for some constant  $c$ . Explain why the  $O(n)$  running time of COUNTINGSORT does not contradict the  $\Omega(n \log n)$  lower bound we proved for comparison based sorting algorithms.

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4. **Critical Analysis:** explain/analyze a concept and how it relates to another concept
5. **Transfer Task:** apply concepts or techniques from lecture to solve a novel problem.
  - Example: Two strings  $S_1[0..n]$  and  $S_2[0..n]$  are **anagrams** if they are rearrangements of precisely the same letters (with multiplicity). Describe a procedure that determines if two strings are anagrams in time  $O(n \log n)$ .

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## Assessment.

- **Pass** (50–60). Answer types 1–3 with only minor errors.
- **Merit** (60–70). Answer 1–3, and show some insight on 4–5.
- **Distinction** (70+). Answer 1–3 with significant progress on 4–5.

# Forthcoming

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## Lecture Review Materials

- Exhaustive list of topics
- Example questions
- Model solutions

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## PollEverywhere

In what format do you find example solutions most helpful?

- thorough written (typeset) solution
- a video walking through solutions (handwritten)
- either one is fine



[pollev.com/comp526](https://pollev.com/comp526)

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- Exhaustive list of topics
- Example questions
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## Marking

- Programming Assignment 1
- Programming Assignment 2



**Thank You!!!**

# Scratch Notes

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